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Damita Walton
East Heritage Elementary

Sandra Fleming
Etiwanda Colony Elementary

Alicia Lyon
Falcon Ridge Elementary

Joe Shaw
Grapeland Elementary

Jeff Sipos
John L. Golden Elementary

Kelly Bray
Perdew Elementary

Kimberly Pollock
Terra Vista Elementary

Ben Lautenslager
West Heritage Elementary

Josh Lautenslager
Windrows Elementary

David Apodaca
Day Creek Intermediate

Justin Kooyman
Etiwanda Intermediate

Jonathan Carson
Heritage Intermediate

Kristin Ledesma
Summit Intermediate



Superintendent's Message

Fall Greetings to our Etiwanda Families,

I am happy to welcome our students and their families to the 2018-19 school year. I offer a special welcome to the many new families who have students entering a school in the Etiwanda School District for the first time. I know your experience will be a positive one as you come to know the quality and caliber of our schools, staff and instructional program.

The beginning of each new school year is an exciting time, full of promise for all that the coming year will bring. Thanks to the hard work of our administrators, teachers and support staff, the school year is off to a great start. Parent attendance at Back-to-School Nights and other school events remains high - an indicator of the strong 'home & school' connections in Etiwanda. Our enrollment at the end of August was 14,302 students reflecting a decrease of approximately 287 students from the end of the last school year.

The California Assessment of Student Performance and Progress (CAASPP) results for the 2017-18 school year were released in early October. I am proud to announce that in English Language Arts (ELA), 71% of district students in grades 3-8 scored at the "Standard Met" or "Standard Exceeded" levels. In Mathematics, 61% of district students in grades 3-8 scored at the "Standard Met" or "Standard Exceeded" levels. These are the top-performing scores for any school district in San Bernardino county, exceeding the county and statewide averages by more than 20 percentage points. While the Smarter Balanced Assessments are just one measure of student growth, the results show us that the hard work of our students and the support of their families, along with the extraordinary efforts of our teachers, support staff and administrators, are right on track. More information regarding CAASPP scores is included in this newsletter.

Summer was a busy time for our District Team, particularly in the area of construction, planning and maintenance. Shortly after school ended in May, demolition began on the office/library buildings at the District's two oldest elementary schools, Windrows and Caryn. The construction of new library/office buildings will provide students at these two campuses with facilities comparable to those at other District elementary schools. These two projects are the largest projects currently underway, thanks to the support of the community in passing Measure I in November 2016, to upgrade district facilities. A complete listing of projects completed, underway, and planned for the future is provided on page 4.

Fitting with the many construction projects underway, our District theme for 2018-19 is "Paving the Road to Success." Whether a parent or staff member - we each play a vital role in helping Etiwanda students reach our destination of "Excellence in Education." Thank you for your support on this most important journey. Best wishes for a terrific school year!

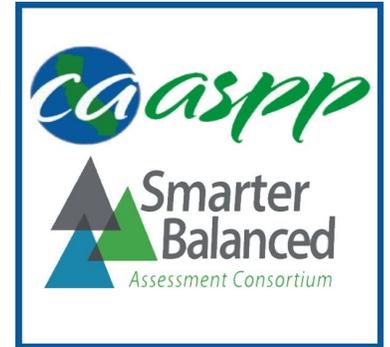
Warmly,

Shawn Judson, Ed.D.
Superintendent

California Assessment of Student Performance and Progress (CAASPP)

Last spring, students in grades 3-8 participated in the statewide administration of the computer-adaptive Smarter Balanced assessment of college and career readiness through the California Assessment of Student Performance and Progress (CAASPP) system. The items on the Smarter Balanced summative assessment measure real-world skills in the subject areas of English Language Arts and Mathematics.

Our Smarter Balanced assessment 2018 results are very positive and indicate growth from the 2017 scores, with Etiwanda students outperforming many local districts, county, and statewide averages. The Smarter Balanced assessment scores reflect the efforts of our students and work of dedicated teachers, administrators, and support staff in improving our instructional approach to meet the state academic standards.

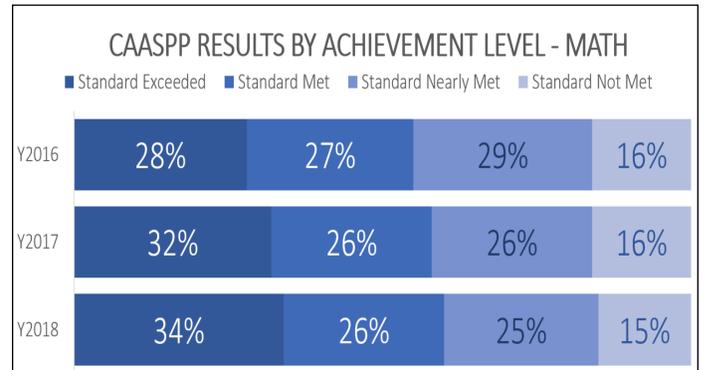
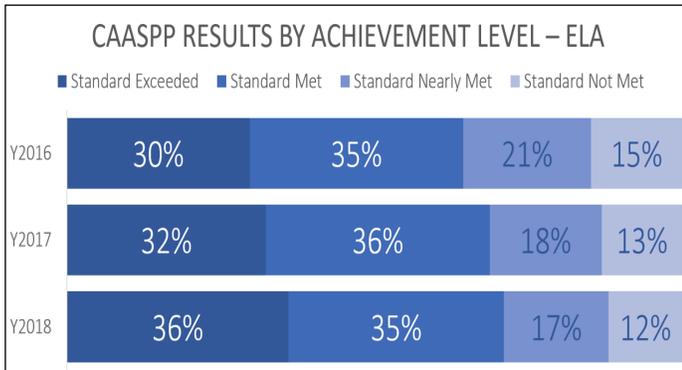


Highlights of the English Language Arts results include:

- 71% of District students in grades 3-8 scored at the “Standard Met or Exceeded” level, a gain of 3% over the 2017 scores.
- Preliminary results indicate the Etiwanda School District is “GREEN” on the new California School Dashboard Academic Indicator – English Language Arts with a status of “high” at +43 and an increase of 7 points.
- Our District has the highest percentage of students scoring “Standard Met or Exceeded” in Language Arts of any district in San Bernardino County.

Highlights of the Mathematics results include:

- 61% of district students in grades 3-8 scored at the “Standard Met” or “Standard Exceeded” levels, a gain of 2% over the 2017 scores.
- Preliminary results indicate the Etiwanda School District is “GREEN” on the new California School Dashboard Academic Indicator – Mathematics with a status of “high” at +21 and an increase of 4 points.
- Our District has the highest percentage of students scoring “Standard Met or Exceeded” in Math of any district in San Bernardino County.



The 2018 CAASPP results demonstrate our efforts to improve student outcomes is on track. The results from the statewide assessments are an important part of our discussion with parents and guide us in identifying areas of strength and areas for instructional focus, as well as achievement gaps for any of state identified groups of students. However, the district recognizes the right of parents to annually excuse their child from statewide tests (EC 60615). Additional information regarding the CAASPP assessments, including scores at the school, district, county, and state levels, is available at: caaspp.cde.ca.gov.

Find us here



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E3foundation.org



Adolescents and Social Emotional Learning Support

Adolescents, or youth between the ages of 10 and 19, are learning how to handle new demands in school and social life while dealing with new, intense emotions, both positive and negative, and they are increasingly feeling that they should do so without adult guidance. Social and Emotional Learning (SEL) programs are one way to help adolescents navigate these challenges. SEL programs try to help adolescents cope with their difficulties more successfully by improving "skills" and "mindsets," and they work to create and support respectful school environments that young people want to be a part of.

The Etiwanda School District provides multiple services at our elementary schools and middle schools to support adolescents, their social emotional learning, and mental health needs. District provided services include Educational Related Mental Health Service (ERMHS) Counselors to service special education students throughout the district and school psychologists at each school site. Additionally, Etiwanda contracts with West End Family Counseling (WEFC) to provide a counseling intern at every school site. WEFC interns work at school sites for one to four days a week to provide individual counseling, small group sessions, and classroom workshops. Another service approved by the Etiwanda Board of Trustees for the 2018-19 school year was the addition of credentialed school counselors at the middle schools. Our school counselors are implementing comprehensive school counseling programs aligned with the criteria developed by the American School Counseling Association (ASCA). The counseling program is designed to provide multiple levels of support that include school-wide programs to benefit all students and more intensive services for students identified with greater need.

If you have questions or concerns related to your child's social emotional learning and/or mental health needs, please contact your child's school office and ask to speak with a school administrator.



Community Advisory Committee

The West End SELPA (Special Education Local Plan Area) is comprised of the Etiwanda School District and eight other school districts located in the western portion of San Bernardino County. The West End SELPA provides services to the districts and the 14,930 students with special needs. Parents are partners in the educational process. The West End SELPA has a governance structure that includes a parent advisory group, called the Community Advisory Committee (CAC). The membership includes SELPA staff, at least one parent member from each district, teacher(s), and members of community agencies. Etiwanda has two representatives on the Community Advisory Committee: Leann Stepp, the District's parent member and Donna Mawhorter, assistant principal at Cecilia Lucero Solorio Elementary School.

The Community Advisory Committee holds a minimum of six business meetings each year and two or more trainings. The two trainings for this year are "Homework Help and Transitions Through Special Education," and "Life After High School." Additionally, each year, the Community Advisory Committee holds an Art and Writing contest. Participants in the Art and Writing contest are honored at a ceremony each spring, where student work is showcased and awards are handed out in each submittal area: poetry, essay, class performance, music, art, and dance. This year, the Art and Writing Contest will be held on April 23, 2019. The location has not been determined yet. The Community Advisory Committee provides an opportunity for parents to become partners in their child's education, to have a voice, and provide input to the governance process of the West End SELPA. The meetings and trainings are open to all. More information about the CAC and a schedule of meeting dates can be found at:

<http://weselpa.sbcss.k12.ca.us/index.php/community-meetings/community-advisory>

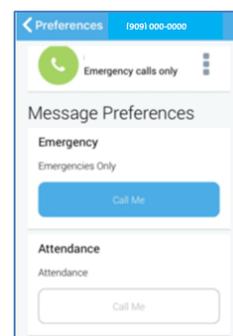


School Messenger

If you're like most parents, you're busy and on-the-go, and with all of the school updates you receive like classroom emails, group text messages, school and district level alerts, and more - it can be hard to keep track of everything.

The free School Messenger App is the solution to this problem. On this app everything is in one place. Parents can view classroom, school, and district level messages in one simple, scrollable, "stream" view - just as you would on any other app or social media site. Imagine this scenario - You're in a meeting at the office. You see on your cell phone that the school is calling. You answer it thinking it's an emergency, only to realize that it is really a pre-recorded message. You know it's important, but not important enough to step out of that meeting. So, understandably, you end the call. In the past, that message was gone forever. In the School Messenger App those messages will remain on your stream for thirty days.

Because this app is a companion to our current auto-dialer system, parents with an account can easily select communication preferences for auto-dialers and mass emails. That's right - You choose which phone numbers or email addresses should be used for emergency and general messages. Some teachers may also choose to use the app as a communication tool. In order for parents to benefit from the useful features the School Messenger App has to offer, the app must be downloaded and an account needs to be created using your email address that is on file in our Aeries student data base. With the School Messenger App, it's easier than ever to stay connected to school and classroom updates. Download today and see for yourself how one app can simplify home-school communication.



Construction / Measure I Project Update

Measure I, the Etiwanda School District community voter-approved local bond measure, is providing funding for many projects in the district. In combination with other district facility funds, many of the large scale projects have completed design and regulatory approval processes. These projects are moving forward to improve safety and upgrade classrooms and school campuses. The following list show the current or near-term projects and their status:

The following projects are complete:

- ◆ Terra Vista Elementary – G&H pod classroom conversion (small classroom to full size classroom)
- ◆ Terra Vista Elementary – 2 new modular classrooms with restrooms.
- ◆ Lightfoot Elementary – Classroom HVAC replacement
- ◆ Heritage Intermediate – HVAC replacement (phase I)
- ◆ Windrows Elementary – Temporary housing facility for upcoming construction
- ◆ Caryn Elementary – Temporary housing facility for upcoming construction
- ◆ Caryn Elementary – 4 new modular classrooms
- ◆ Long Elementary – Front office remodel
- ◆ Summit Intermediate – Upgrades to security, fire alarm, bells, intercom and phone systems



The following projects are ongoing or will begin prior to winter recess in December:

- ◆ Golden Elementary – New classroom building
- ◆ Golden Elementary – New parking lot
- ◆ Windrows Elementary – New office / library building
- ◆ Caryn Elementary – New office / library building
- ◆ Etiwanda Colony Elementary – Parking lot expansion
- ◆ Long Elementary – 4 new modular classrooms
- ◆ Keyless Entry Project Phase II – Golden, Lightfoot, Perdew, Solorio, East Heritage and Etiwanda Colony
- ◆ Security Camera Project Phase II – Long, Solorio, Perdew, Grapeland, Etiwanda Colony and Golden
- ◆ Prop-39 LED Lighting Upgrades – Heritage, Day Creek, Windrows, Caryn, Lightfoot, and East Heritage



Future projects:

- ◆ Heritage Intermediate – HVAC replacement (phase II)
- ◆ Solorio Elementary – HVAC replacement
- ◆ East Heritage Elementary – HVAC replacement
- ◆ Summit Intermediate – Gym HVAC replacement
- ◆ Etiwanda Intermediate – Gym HVAC replacement
- ◆ Long Elementary – Classroom conversion (small classroom to full size classroom)
- ◆ Keyless Entry Project Phase III & IV – Windrows, Caryn, Terra Vista, Long, West Heritage, Grapeland, Heritage, and Etiwanda
- ◆ Security Camera Project Phase III – Windrows, Caryn, Terra Vista, West Heritage, Lightfoot, and East Heritage
- ◆ District Operations Center
- ◆ Etiwanda Intermediate-Site master plan
- ◆ Summit Intermediate-Site master plan



More information about Measure I including the Citizens Oversight Committee and reports can be found on the district website at:

http://www.etiwanda.org/departments/bond_measure_i

We're Now HIRING

- * Substitute Teachers
- * Instructional Aides

**For More Info:
Please visit our website at
www.etiwanda.org**