



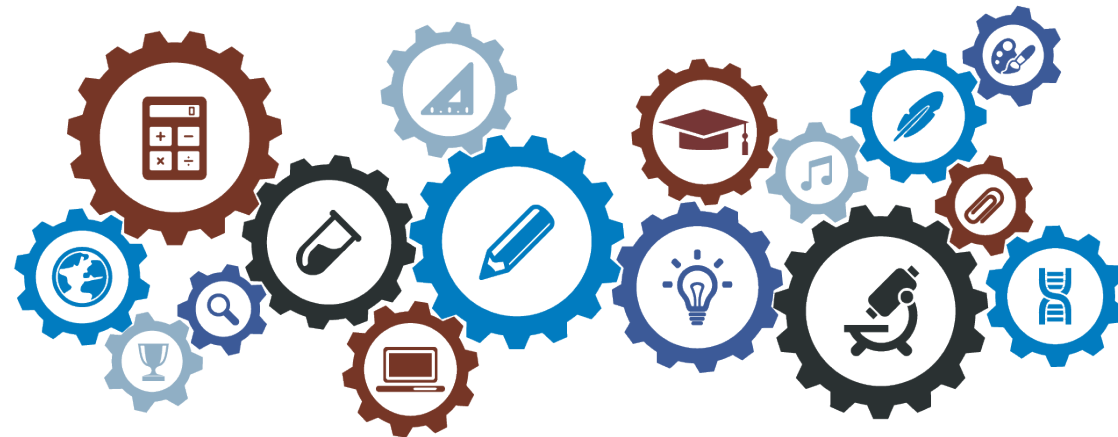
LCAAP Community
Forum

STAKEHOLDER INPUT FOR THE LOCAL CONTROL
ACCOUNTABILITY PLAN

APRIL 9TH AND 11TH

Purpose

1. Explain the [LCAP Update and Review Process](#).
2. Share information about the [2018 California School Dashboard](#).
3. “[Gear Up](#)” for the 2019-20 school year by providing time for stakeholders to interact with district and school staff and offer additional feedback to consider for the draft LCAP actions.



Local Control Funding Formula (LCFF)

Concentration Grant

50% of Base Grant

Etiwanda does not qualify for a Concentration Grant

Supplemental Grant

20% of Base Grant
for each high-need student

High Need is defined as English Learner, Free & Reduced Lunch, and Foster Youth students in California

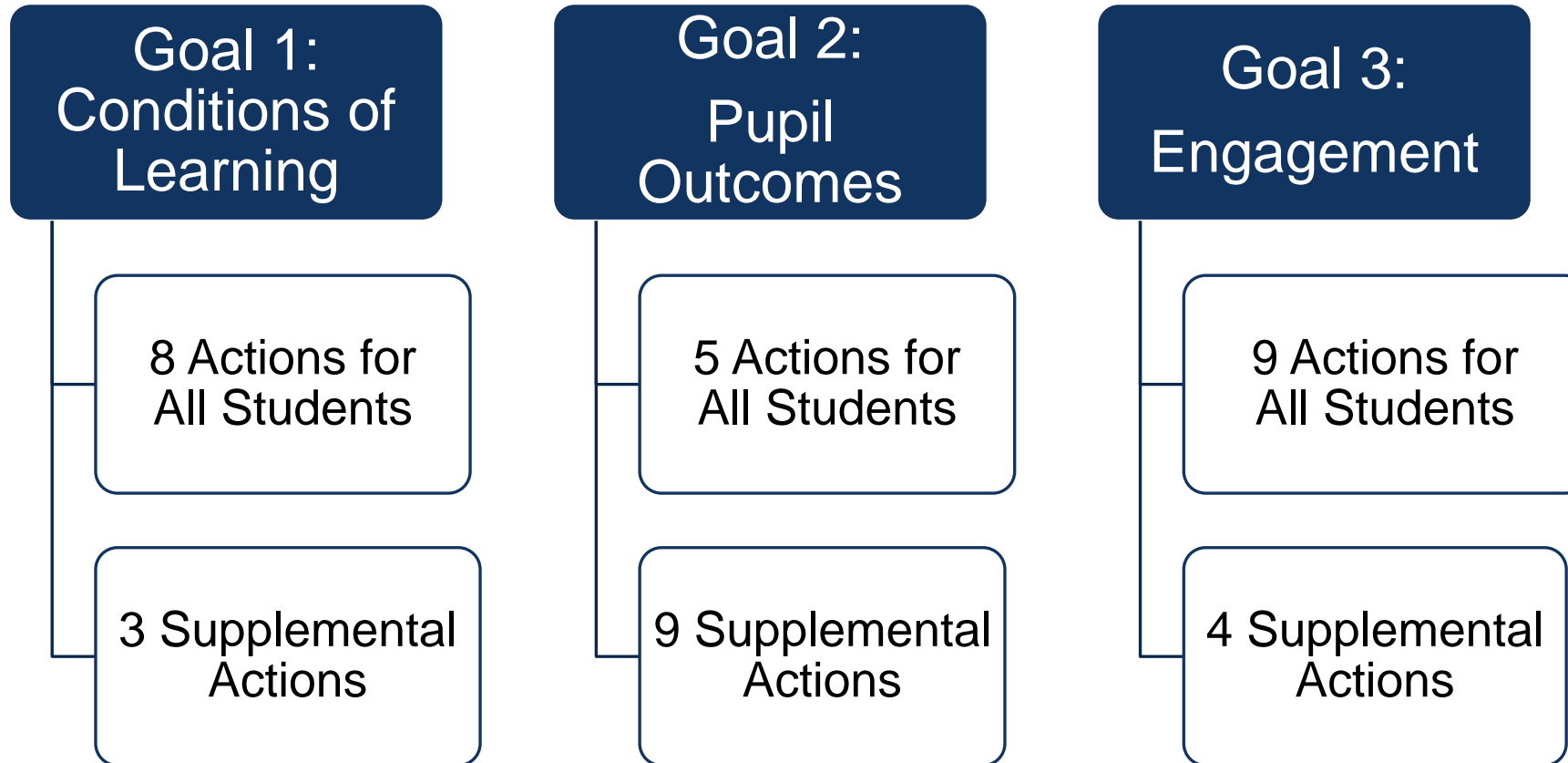
Base Grant

Per pupil funding
school districts receive

\$8,575

Weighted average for Etiwanda School District Grades K–8

Local Control Accountability Plan



Annual Review of the LCAP

Update goals or actions that may be inconsistent or unclear.

Revise goals or actions based on stakeholder input, data, or current circumstances.

Develop new goals or Actions based on stakeholder input or data.



Explore information about your local school and district.

Search by school, district, or county name

2018



Search

2018 CA SCHOOL DASHBOARD

CA Dashboard Performance Levels for

- Chronic Absenteeism
- Suspension Rate
- Student Achievement in Language Arts & Math
- English Learner Progress



Blue



Green



Yellow

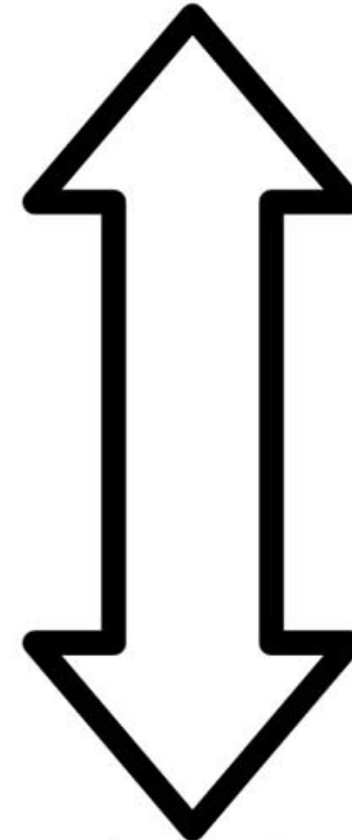


Orange



Red

Highest
Performance

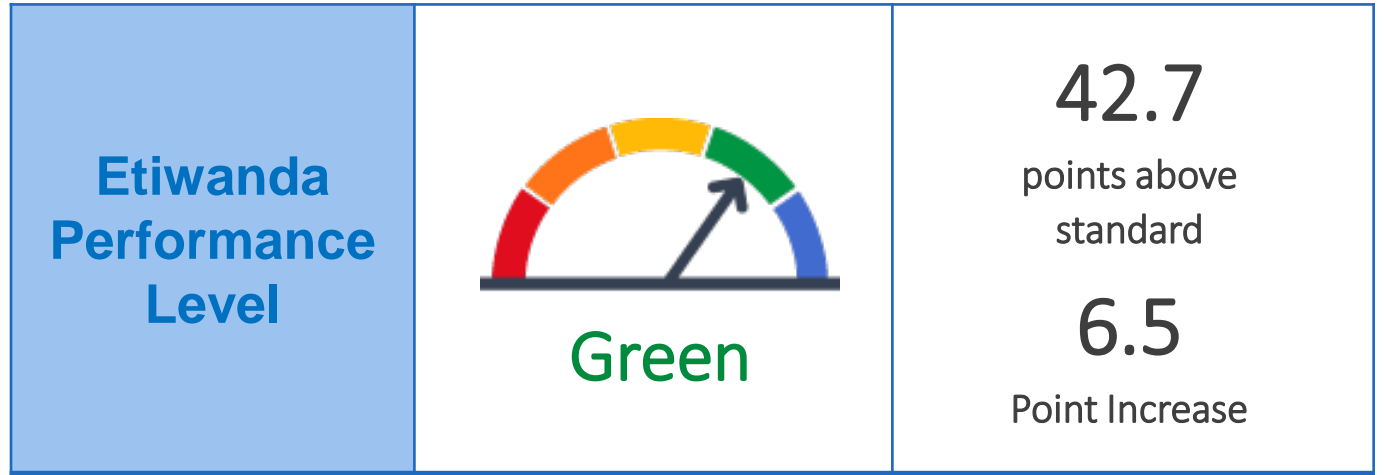


Lowest
Performance

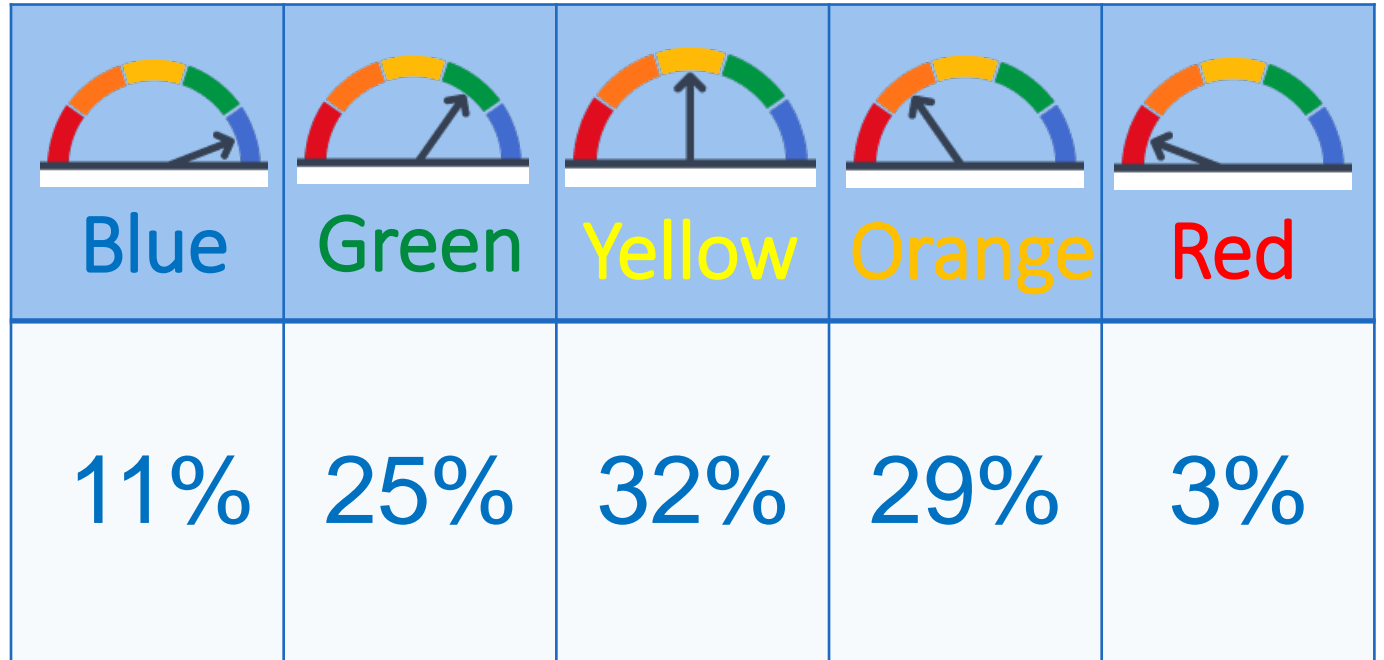
2018 CA School Dashboard

ELA

Performance Level (GR 3-8)








Percent of California Districts in Each Performance Category



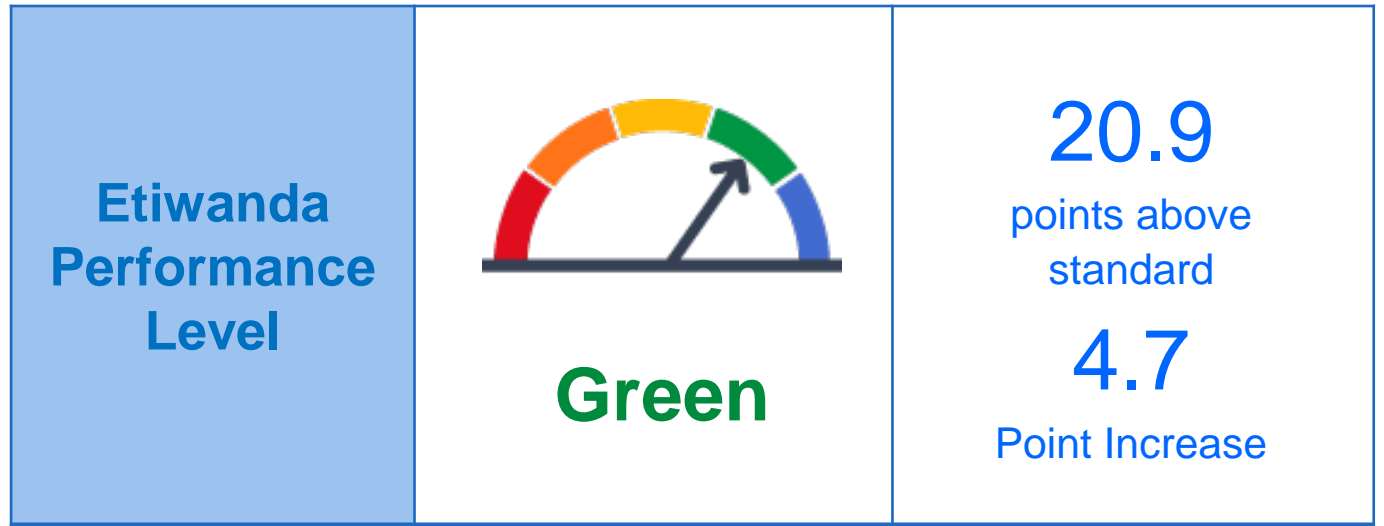
2018 CA School Dashboard – English Language Arts

Performance Level by Student Group

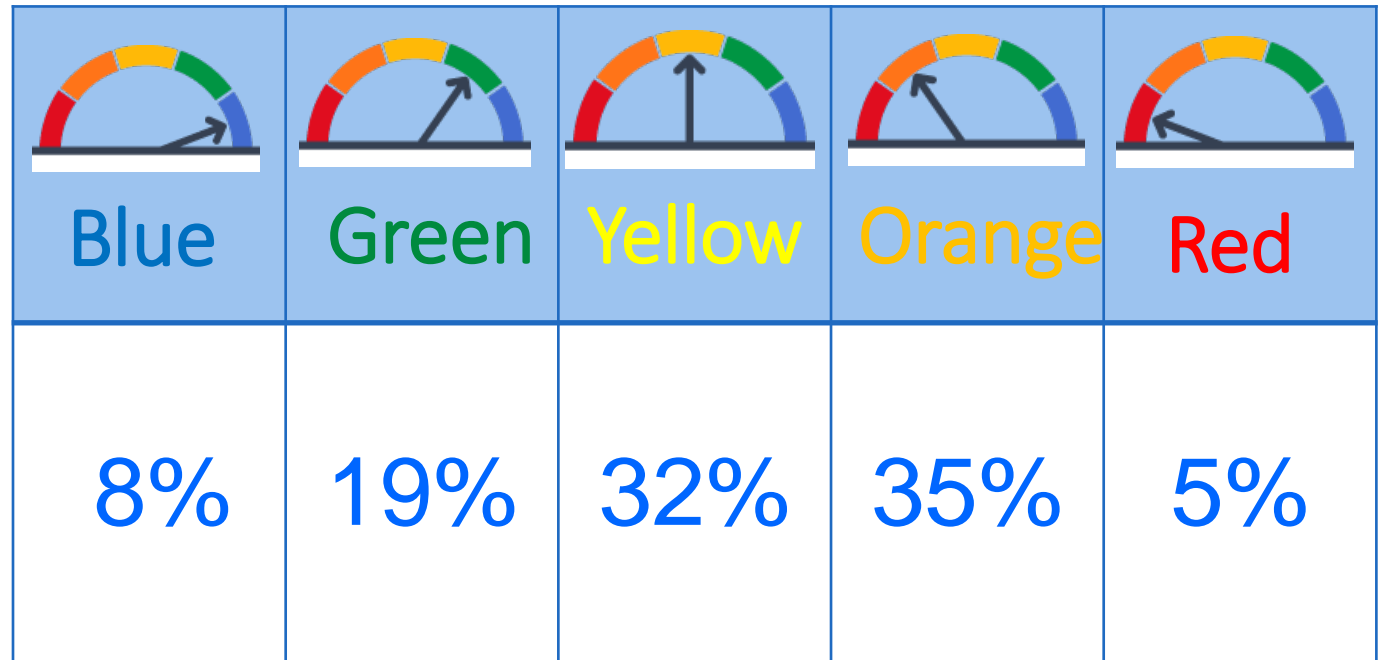
 <p>Blue</p>	 <p>Green</p>	 <p>Yellow</p>	 <p>Orange</p>	 <p>Red</p>
<ul style="list-style-type: none">▪ Asian▪ Filipino▪ Multiple Races▪ White	<ul style="list-style-type: none">▪ African American▪ Hispanic▪ English Learner▪ Homeless▪ Socioeconomically Disadvantaged	<ul style="list-style-type: none">▪ Students with Disabilities	<ul style="list-style-type: none">▪ Foster Youth	

2018 CA School Dashboard

MATH Performance Level (GR 3-8)








Percent of California Districts in Each Performance Category



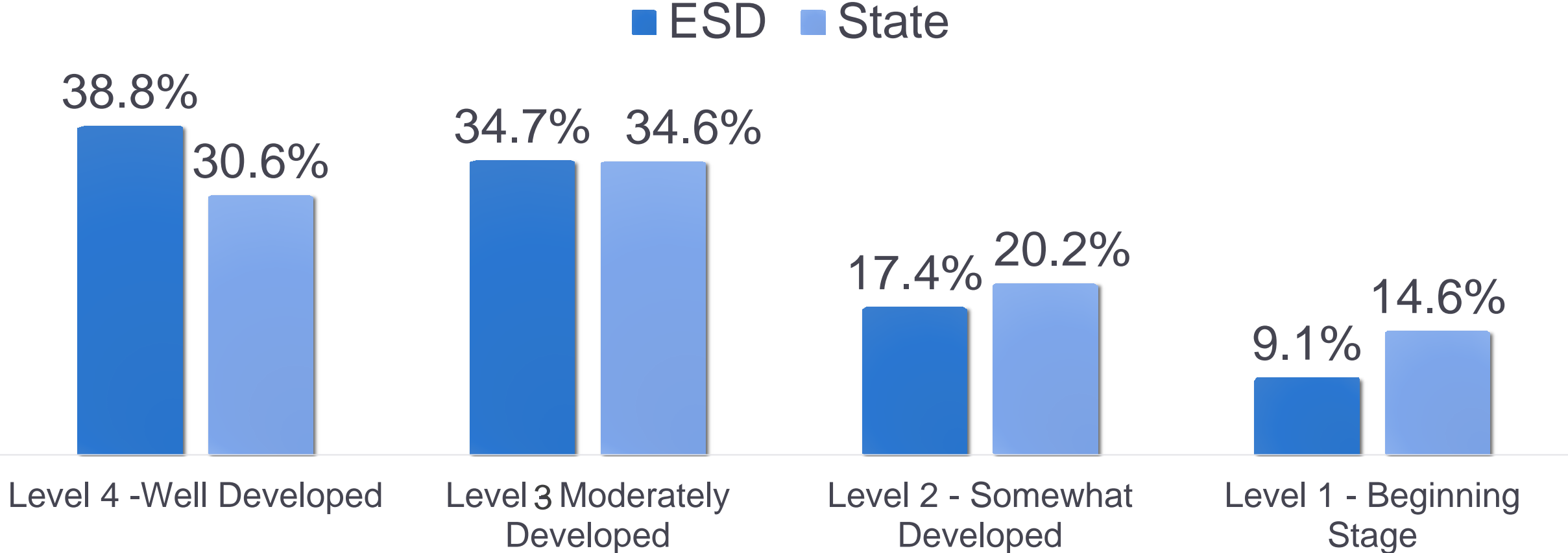
2018 CA School Dashboard – Mathematics

Performance Level by Student Group

 Blue	 Green	 Yellow	 Orange	 Red
<ul style="list-style-type: none">▪ Asian▪ Filipino▪ White	<ul style="list-style-type: none">▪ Hispanic▪ English Learner▪ Multiple Races▪ Homeless▪ Socioeconomically Disadvantaged	<ul style="list-style-type: none">▪ African American▪ Students with Disabilities	<ul style="list-style-type: none">▪ Foster Youth	

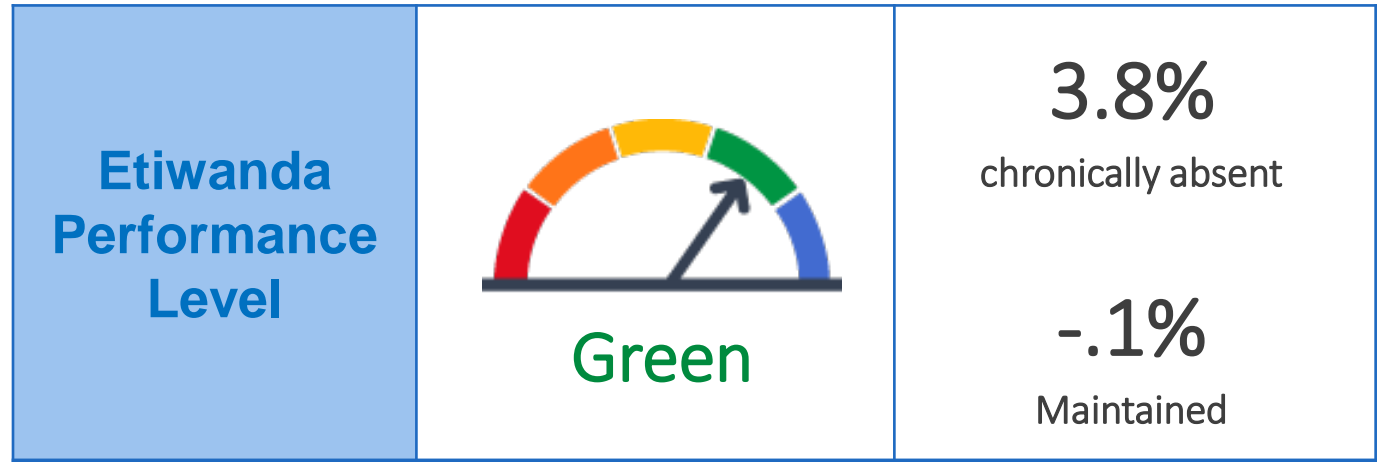
2018 CA School Dashboard

English Learner Progress – 2018 ELPAC Results

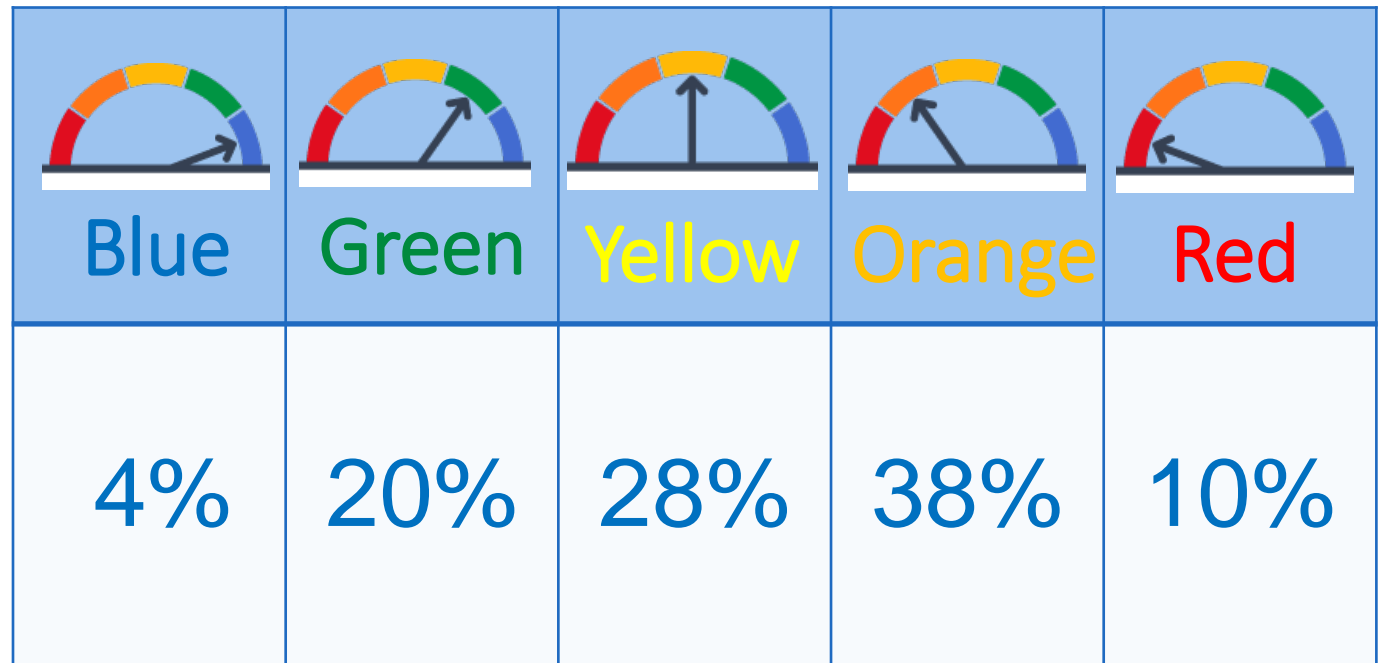


2018 CA School Dashboard

Chronic Absenteeism


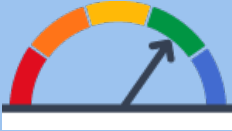


Percent of California Districts in Each Performance Category



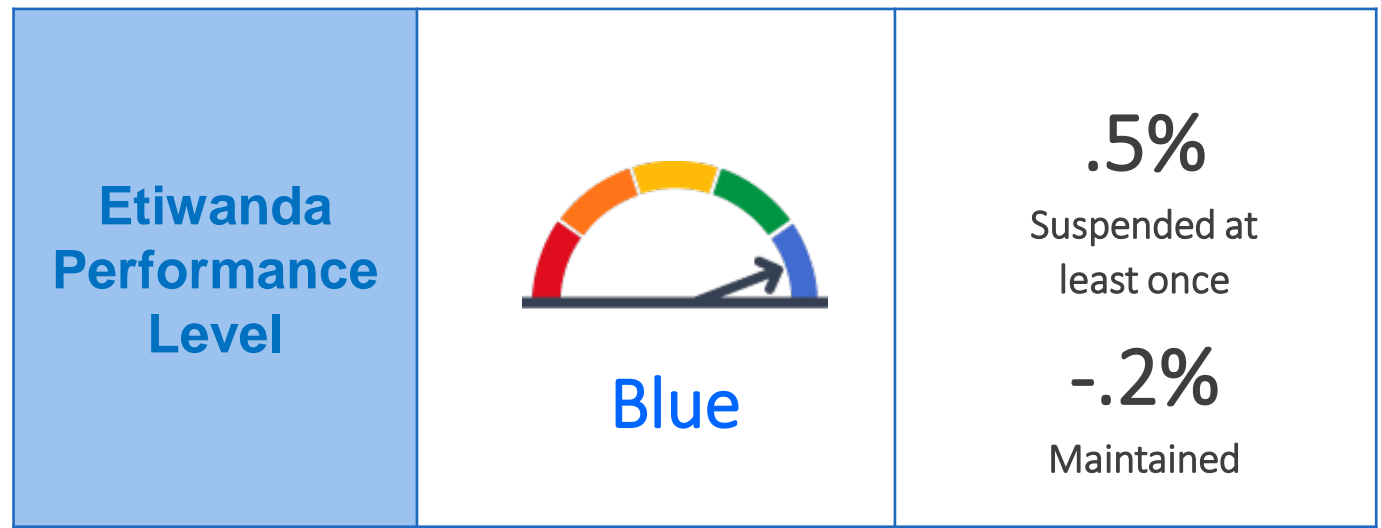
2018 CA School Dashboard – Chronic Absenteeism

Performance Level by Student Group

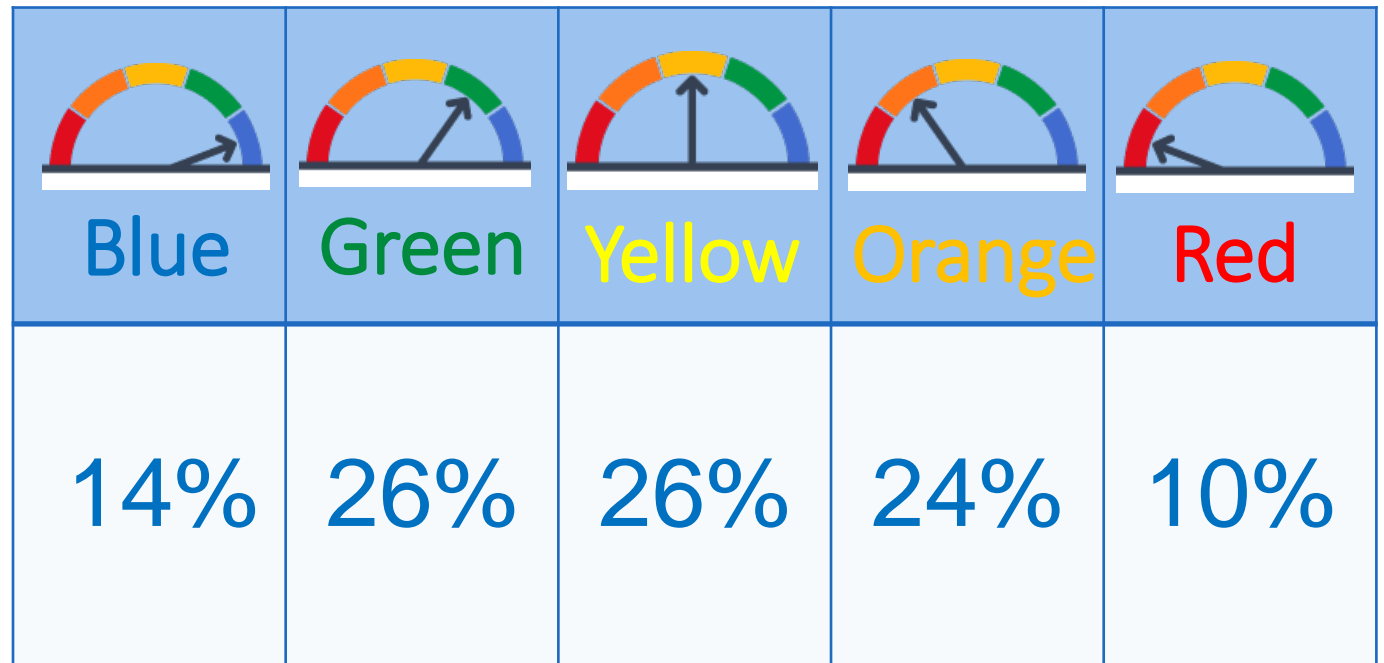
 Blue	 Green	 Yellow	 Orange	 Red
<ul style="list-style-type: none">Asian	<ul style="list-style-type: none">FilipinoHispanicPacific IslanderEnglish LearnerFoster YouthHomeless	<ul style="list-style-type: none">African AmericanMultiple RacesWhiteSocioeconomically Disadvantaged	<ul style="list-style-type: none">Students with Disabilities	

2018 CA School Dashboard

Suspension Rate


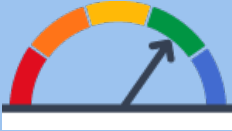





Percent of California Districts in Each Performance Category



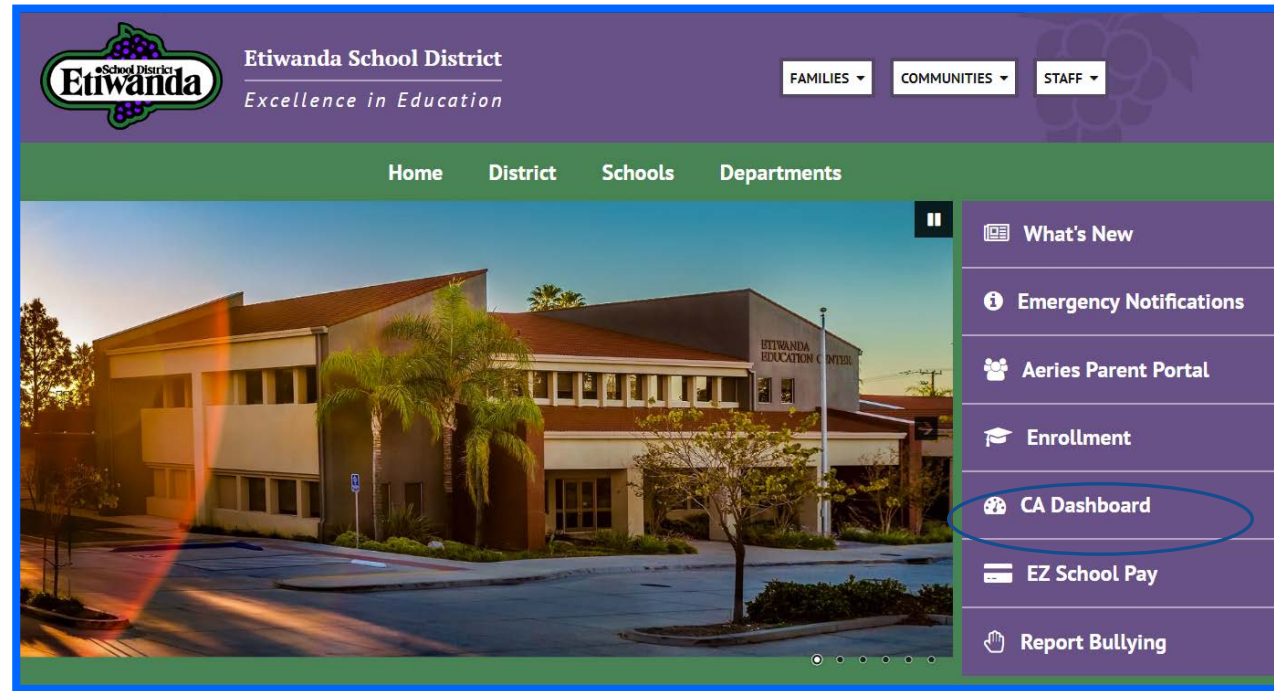
2018 CA School Dashboard – Suspension Rate

Performance Level by Student Group

 Blue	 Green	 Yellow	 Orange	 Red
<ul style="list-style-type: none">▪ Asian▪ Filipino▪ Hispanic▪ Multiple Races▪ Pacific Islander▪ English Learner	<ul style="list-style-type: none">▪ African American▪ White▪ Socioeconomically Disadvantaged▪ Students with Disabilities	<ul style="list-style-type: none">▪ Foster Youth▪ Homeless		

Accessing the Dashboard

CASchoolDashboard.org



www.Etiwanda.org

Local Control and Accountability Plan **Annual Plan for Student Outcomes**



Stakeholder Input is Essential!

Stakeholder Input is *Critical* to the LCAP Annual Update Process

- Parent and Student Surveys
- Community Forums
- Parent and Employee Advisory Groups
- LCAP Advisory Committee
- Online LCAP Feedback portal: Open on the District website in May

Circle the Sage

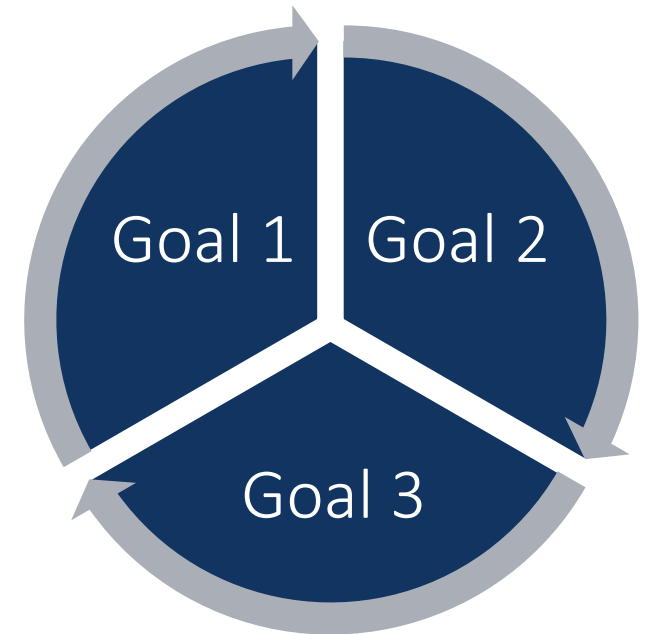
ROUND 1:

Start with assigned goal area, then select one poster to visit. There are two identical posters for each goal.

Sages will provide a brief presentation. There will be time for questions at the end of the presentation.

ROUNDS 2 & 3:

At the signal rotate to the next goal area until you've engaged in all three presentations.



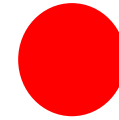
Timed Rotations

- Timer will be set for 5 minutes.
- Please ask clarifying questions of your poster hosts.
- When the timer sounds, groups will rotate to the next goal area.
- When the timer sounds the third time, everyone will return to their seats.

Poster Assignments – Stickers



Goal 1 Poster



Goal 2 Poster



Goal 3 Poster

Collecting Additional Feedback for the 2019-20 Draft LCAP Actions

A trend in stakeholder feedback we have received this year is a desire for more flexibility in accessing support for students by providing resources and information on the district website.



Help us gather and prioritize information through an activity called “Recommendation Rally.”



The information you provide will assist us as we move forward with the LCAP annual updates.



Recommendation Rally- Step One

1. Locate your “Recommendation Rally” card.
2. Write your answer to this question on a card:

Name or describe a resource you would like included on the district website.



Recommendation Rally

Recommendation: _____

Total Number of shaded stars:

Complete at the end of the activity.

1. ☆☆☆☆☆
2. ☆☆☆☆☆
3. ☆☆☆☆☆

Recommendation Rally - Step Two

Circulate throughout the room exchanging cards with each person you pass until the signal is displayed. When you are stopped find one partner.



Recommendation Rally - Step Three

1. Each partner reads the recommendation.
2. Between the two cards, you have a total of 5 stars that must be shaded.
3. Decide as a pair how many stars to shade on each card. The amount of stars shaded indicates the level of importance this resource holds for your team.



Completed Round 1 Example

Card 1

Recommendation: 1. 

*Please place school
dismissal times on
website.*

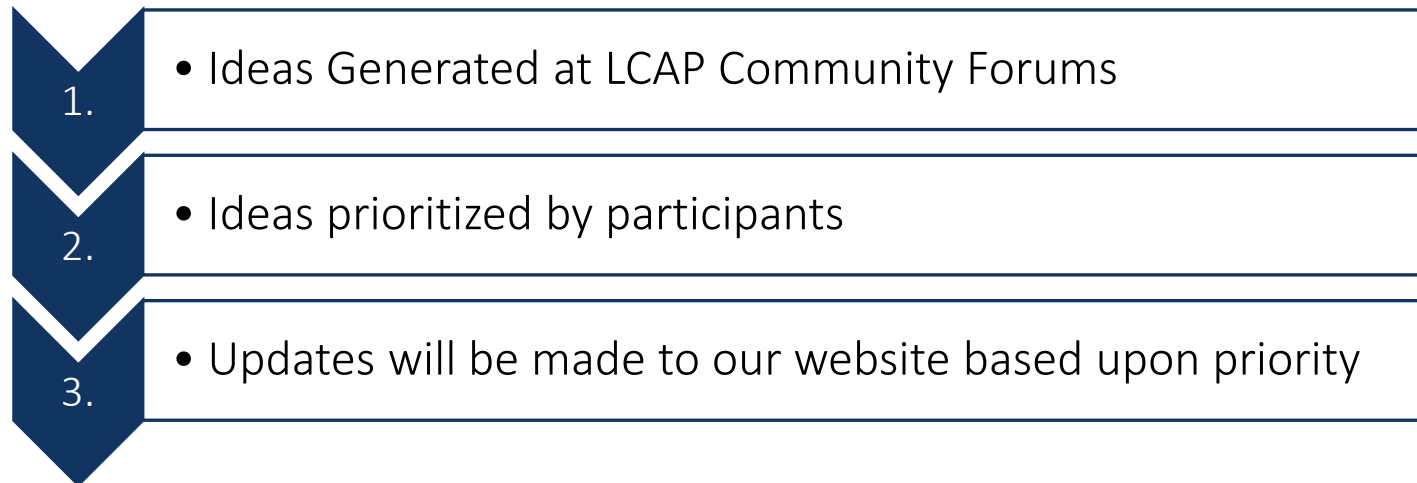
Card 2

Recommendation: 1. 

*Please post
baseball scores
on website.*

Recommendation Rally - Final Steps

1. Let's share: Are there any 15 star ideas? (14, 13, 12)
2. Please pass your cards toward the end of the table to a district employee.



“Gearing up” for the 2019-2020 School Year

Share a comment or suggestion related to what you learned about Etiwanda School District's Local Control & Accountability Plan today.



Visit our Online Portal in May



Etiwanda School District
Excellence in Education

FAMILIES ▾

COMMUNITIES ▾

STAFF ▾

Home

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> District

Local Control and
Accountability Plan (LCAP)

Eight State Priorities

Stakeholder Engagement

Parent Survey Information

Student Survey Information

Additional Resources

Etiwanda School District / District / Local Control and Accountability Plan (LCAP)

Local Control and Accountability Plan (LCAP)

District Plan for Student Achievement In 2013, the state of California adopted a new formula for funding public education called the Local Control Funding Formula (LCFF). As part of the LCFF requirements, school districts must develop, adopt, and annually update a three-year plan called The Local Control Accountability Plan (LCAP). The LCAP describes goals, actions, services, and expenditures that meet state and local priorities in serving students.

Stakeholder input is a key feature of LCFF. All parent and community stakeholders are invited to provide valuable feedback on the draft 2019 - 2020 LCAP.

Our draft 2019-20 LCAP will be posted for public view and stakeholder input throughout the month of May.

We invite all parents and community stakeholders to provide us with valuable input through the online portal.

Thank You!

We want to thank you for joining us today. We hope this was a valuable way to learn about your district's planning and goals.

Your input is greatly valued and appreciated!

Raffle for school spirit item and a reserved parking permit for a school event of your choice.

PLEASE post your note on the poster as you exit.