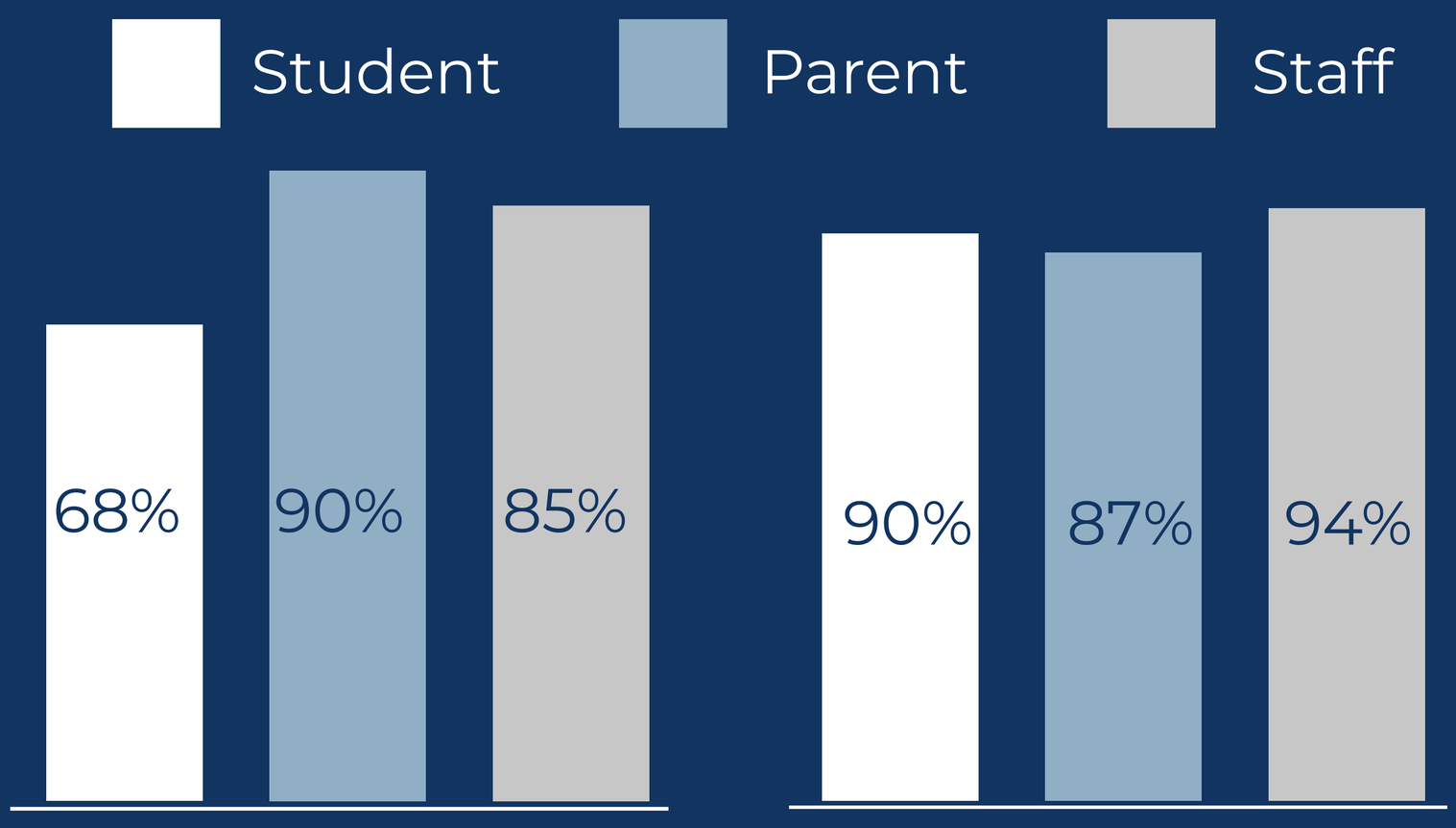
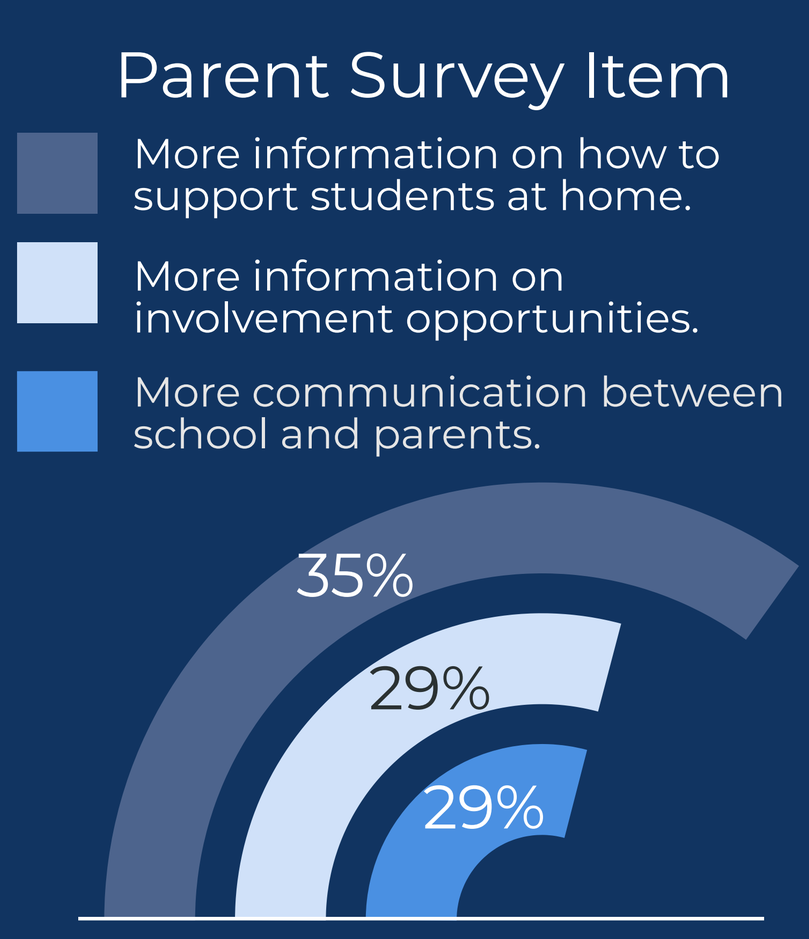
LCAP GOAL 3

Engagement

Cultivate a positive school environment and system of supports for student personal and academic growth; and build on the engagement of parents as stakeholders in their child's education.

LCAP Survey Results





2018-19 Stakeholder Input

- Increase efforts to reinforce the value of students respecting others' differences.
- Increase online resources to support parents as they work with children at home.
- Communicate details about Universal Access plans with parents.
- Consider adding supports for incoming at-risk sixth graders transitioning to middle school.

2019-20 Proposed Revisions

- 3.2 Schools coordinate a character education bully prevention program at each school site that includes prevention and education to engage students in building a positive school climate and treating each other with respect. Teachers regularly engage students in class building and team building activities to support respectful and cooperative learning environments.
- 3.5 Schools promote and encourage communication between school and home through:
  - Resources on district website that assist parents in supporting their children at home by connecting users to video tutorials and academic / social-emotional resources.
  - Families tab on district website connects users to academic information and resources on the state academic standards, Smarter Balanced state assessment system, and Local Control and Accountability Plan.
  - Annual Parent-Teacher conferences that provide families with information about targeted student support/enrichment their child receives during Universal Access time.
- **NEW!** 3.13 Intermediate schools provide a multi-day transition program prior to the start of 6th grade to prepare at-risk students for adjustment to the middle school environment.