

LCAP GOAL 2

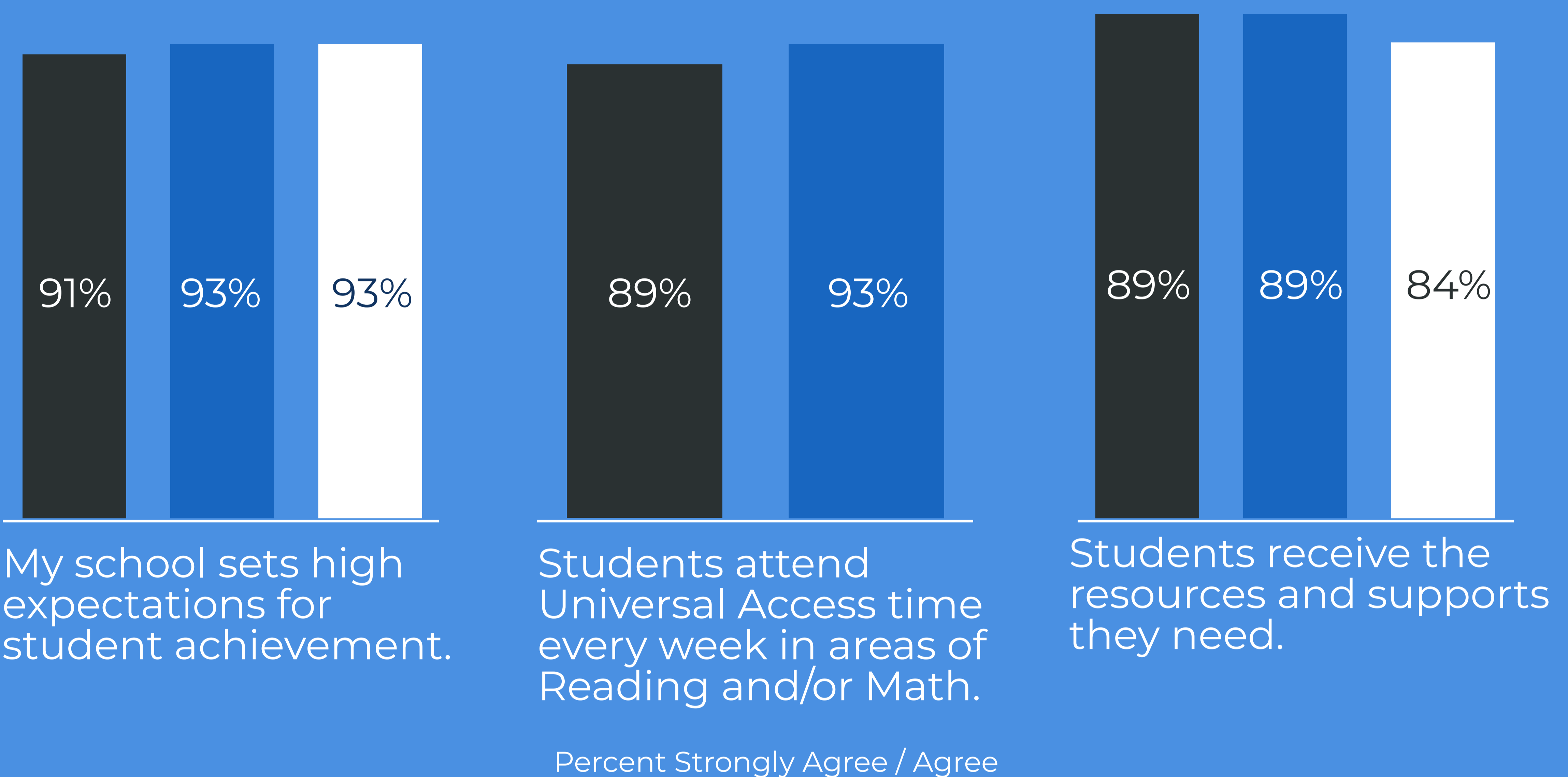
Pupil Outcomes



Provide all students with a rigorous instructional program that prepares them to innovate and problem solve, collaborate with others, and communicate their ideas effectively; and reduce the disparity in academic performance between state-identified groups of students.

LCAP Survey Results

■ Student ■ Parent ■ Staff



2018-19 Stakeholder Input

- ⚙️ Continue and expand efforts to meet students' academic needs.
- ⚙️ Target specific student needs for students performing below standard.

2019-20 Proposed Revisions

- ⚙️ 2.6 Intermediate Schools provide a full-time Academic Advisor (AA) or Student Services Assistant (SSA) to support at-risk students who face barriers to academic achievement by monitoring academic progress and [facilitating timely intervention supports](#) and referrals to Student Study Team.
- ⚙️ 2.8 Teachers develop a Plan of Action for Student Success (PASS) for students considered at-risk based on the Smarter Balanced summative or district diagnostic assessment. The PASS plans outline actions that remediate the students' academic needs [through the use of iReady data and prescriptive lessons](#) and involves parents in the plan to support student learning.